

При выполнении заданий с кратким ответом впишите в поле для ответа цифру, которая соответствует номеру правильного ответа, или число, слово, последовательность букв (слов) или цифр. Ответ следует записывать без пробелов и каких-либо дополнительных символов. Так как на экзамене распознавание апострофа в бланках ответов будет затруднено, записывайте ответ в полной форме, например: donotknow, вместо don'tknow.

В заданиях, где нужно установить соответствие между двумя столбцами, ответ запишите в виде сочетания букв и цифр, соблюдая алфавитную последовательность букв левого столбца. Некоторые данные правого столбца могут использоваться несколько раз или не использоваться вообще. Например: A1B1B4Г2.

Если вариант задан учителем, вы можете вписать или загрузить в систему ответы к заданиям с развернутым ответом. Учитель увидит результаты выполнения заданий с кратким ответом и сможет оценить загруженные ответы к заданиям с развернутым ответом. Выставленные учителем баллы отобразятся в вашей статистике.

1. Выберите реплику-стимул, подходящую по смыслу к предложенной ответной реплике.

Here you are.

- 1) Can you pass me that bag by your feet? 2) Let Johnny have a go on the computer now.
3) Shut the window, will you? 4) Would you like to ride a motorbike?

2. Прочитайте диалог. Ответьте на вопрос, следующий после диалога, выбрав один из предложенных вариантов ответа.

Woman: Your graduation ceremony is this afternoon.

Man: I can't believe it. I've graduated at last!

What does the man mean?

- 1) He graduated last in his class. 2) He is the last person in his family to graduate.
3) He doesn't believe he has improved gradually. 4) He has finally finished his studies.

§1. As his feet splash through the warm waters of a huge outdoor pool at Dolphin Cove in the Florida Keys, USA, tenyear-old Jamie has a delighted expression on his face. He suffers from a disability which means he has difficulty communicating with the rest of the world, but the presence of playful dolphins elicits attention and squeals of pleasure. His parents are happy, too. 'In the past, he wouldn't even touch anything solid, and now he's grabbing hold of the dolphin's fin', says May, Jamie's mother. 'It's opening a new world for him.'

§2. The captive dolphins are part of the Dolphin Human Therapy programme, established by Dr David Nathanson, who uses dolphins to help children with mental and physical disabilities. The dolphins are not treated as miracle healers. Instead, the possibility of touching their grey-suede skin or even having a swim with a dolphin is a reward that encourages children like Jamie to respond to their teachers, who sit with the children at the water's edge. The sessions start with the teacher encouraging the child to motion 'hello' to a dolphin, which responds with a shake of its head or fin. The child is offered another chance to play with the dolphin if he or she works hard during the session.

§3. Adults too are attracted to swimming with captive dolphins as well. At a theme park near Orlando, people pay to have a 30-minute swim with them. It is a deeply memorable experience. When a swimmer slides into water alongside a dolphin they can actually feel their skin tingling as the dolphin scans them with sonar (гидролокатор). Then with a flip of their powerful tails, the dolphins are off, gliding around effortlessly, clearly observing their human visitors.

§4. Anyone tempted to swim with wild dolphins, however, should be careful. They can have a vicious streak. Male dolphins will sometimes kill baby dolphins, to attract the attention of females. They have also been filmed killing small porpoises (animals similar to dolphins), probably mistaking them for baby dolphins.

§5. Scientists have discovered that dolphins 'talk' to each other, through a form of whistling. The animals practise 'whistle matching', which is when one dolphin whistles and another repeats the sound within three seconds.

§6. Back at Dolphin Cove, the dolphins' contribution to the children's progress is acknowledged. 'I think dolphins are incredible,' says Jeffrey Bicknell, who works with the children. 'I've seen them look at a child and observe what the problem is, and change their behaviour according to the nature of the problem. They are more dominant with some children, more patient with others.'

3. Jamie benefits from his sessions with the dolphins because

- 1) he has never been swimming before.
- 2) he plays with the dolphins in the water.
- 3) he has always enjoyed being with animals.

4. When the dolphins are with the children, they

- 1) sometimes play amongst themselves.
- 2) try to attract the children's attention.
- 3) react when the children wave at them.

Everyone knows that *YouTube* is a free video sharing site which (1) ... it easy to watch online videos. The site was created in 2005 by Chad Hurley, Steve Chen and Jawed Karim, three young men who (2) ... at the same company. They (3) ... to think of a concept for a new website for several months when they came up with the idea of a video-sharing website. Once the new website had been set up, they uploaded their first video. This (4) ... *Me at the Zoo* and it showed Jawed Karim visiting San Diego Zoo. The short film attracted a lot of viewers and it (5) ... long for the site to become extremely popular. Today, *YouTube* is estimated to be one of the most popular websites on the Internet. Millions of users around the world (6) ... accounts on the site that (7) ... them to upload videos that anyone can watch.

5. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (1).

- 1) makes
- 2) is made
- 3) has been made
- 4) was making

6. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (3).

- 1) have tried
- 2) were tried
- 3) had been tried
- 4) had been trying

7. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (6).

- 1) are created
- 2) have created
- 3) were created
- 4) have been created

8. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (7).

- 1) will be allowed
- 2) have been allowed
- 3) allow
- 4) are allowed

§ 1. If you've ever thought that talking to someone was a waste of breath, you might be comforted to know that in some cases you are right — the words we utter have very little effect on people compared with how we say them and what we are doing when we say them.

§ 2. Recent research has shown that in a presentation before a group of people, 55 per cent of the effect on the audience is determined by the body language of the speaker, 38 per cent by their tone of voice and only 7 per cent by the actual content of what is being said. Body language speaks louder than words.

§ 3. So can performance and communication skills really be improved? It would appear so, according to Neuro-Linguistic Programming, or NLP, which was developed in the 1970s by therapist Richard Bandler and linguistics professor John Grinder. They asked: "What makes the difference between someone who is competent at something and someone who is excellent?" They examined the behaviour of people generally considered to be examples of excellence in their respective fields to identify what they were doing consciously (*осознанно*) and unconsciously. Surprisingly, they discovered patterns of communication which all these high achievers were using to produce **consistently** positive results. They found that they were able to copy these strategies and achieve similar success, so they developed a way of teaching these skills to other people, a method they called Neuro-Linguistic Programming.

§ 4. They have discovered how people achieve mutual understanding, both consciously and unconsciously, by observing the body language and voice patterns of the person they are talking to. If you're dealing with someone who is painfully shy, you're not going to make a good connection by overwhelming them with your cheerfulness. By matching someone's behaviour we can gain their **confidence**, achieve a good relationship and improve the quality of communication — in other words, we can get on someone's wavelength. NLP practitioners claim anyone can learn how to do this, and quite quickly. NLP is all about taking one's unconscious, not very highly developed skills and practising them consciously.

§ 5. Another powerful aspect of NLP is its use of positive thinking. We can become aware of the negative and turn it to the positive. Once it is framed in a positive way as a goal, the brain can begin to cope with it and then apply itself to achieving that outcome. To put it another way, if you don't know where you're going, it makes it harder to get there.

9. Прочитайте текст и выберите вариант ответа, соответствующий его содержанию.

What has recent research into the way people speak shown?

- 1) Certain kinds of body language create distrust.
- 2) A person's tone of voice often does not match what they are saying.
- 3) Failure to communicate well has little to do with what you say.

10. Прочитайте текст и выберите вариант ответа, соответствующий его содержанию.

The therapist and the professor developed NLP when they discovered that

- 1) successful people communicate in similar ways.
- 2) people copy methods of communication.
- 3) competence depends on good communication.

Choosing the degree I should study for at university was quite difficult for me as there were two careers that I found equally attractive: the law and catering. After much soul searching, I realised that whilst I could be a lawyer during the day and then enjoy cookery as a form of relaxation, the reverse was not true. Thus, I opted for a law degree and made food my number one hobby.

I have never regretted this decision. Working as a lawyer provided a good living and allowed me enough spare time to please myself by enjoying some very fine food at many superb restaurants. (1)___ A life in catering would have meant that I would always have been working when my friends were playing and vice versa. Chefs have to arrive at their restaurant by mid-morning to prepare for lunch. They work all afternoon developing new recipes. Then, they must prepare for evening service probably crawling into bed in the small hours of the next morning feeling absolutely shattered! (2)___

Sharing my love of fine food with good friends in the relaxed atmosphere of my home has more than compensated for not owning a restaurant. Planning a meal for people I love is a great pleasure. How do I choose what to cook? Well, that depends very much on my friends. An important factor has to be catering for their own likes and dislikes and trying to avoid serving them the same dishes as last time they visited. (3)___ I don't claim to be anything other than an enthusiastic amateur but quite a few friends appear to be scared by the prospect of cooking for me.

The friends I like cooking for most of all are those who share the love of food as much as I do and who are quite happy to do the same for me, in grand style, when I pay them a return visit. (4)___

Generally, my cooking has become less complex over the years and I tend to find that the best way of deciding what to cook is to see what is available when I do the shopping. What I cook is controlled by what I have been able to buy. (5)___ I might have had one or two vague ideas but, more often than not, I am scrabbling through pages of recipes trying to find something new to do with some scallops, a leg of lamb and raspberries. My store cupboard is pretty good and I can usually find all the spices I need, and boring stuff like flour, butter and so on. (6)___ I strongly believe that if you have good ingredients you will be able to turn out something worth eating.

At the end of a meal the finest compliment I can be paid is that my friends aren't afraid of gently nodding off. It shows that they feel satisfied, relaxed and happy!

11. Заполните пропуск (1) одним из предложенных текстовых фрагментов (1–5). Два фрагмента являются лишними.

- 1) Another factor is their attitude to their own cooking skills.
- 2) However, it was the luxury of having the time to cook for friends at home that underlined the good sense of the decision I had made.
- 3) How do you fit a decent social life into that sort of existence?
- 4) The choices I make depend on the preferences of my guests.
- 5) Not only does the process of cooking and baking improve moods, the feeling of satisfaction gained enhances happiness.

12. Заполните пропуск (2) одним из предложенных текстовых фрагментов (1–5). Два фрагмента являются лишними.

- 1) Another factor is their attitude to their own cooking skills.
- 2) However, it was the luxury of having the time to cook for friends at home that underlined the good sense of the decision I had made.
- 3) How do you fit a decent social life into that sort of existence?
- 4) The choices I make depend on the preferences of my guests.
- 5) Not only does the process of cooking and baking improve moods, the feeling of satisfaction gained enhances happiness.

13. Заполните пропуск (3) одним из предложенных текстовых фрагментов (1–5). Два фрагмента являются лишними.

- 1) Another factor is their attitude to their own cooking skills.
- 2) However, it was the luxury of having the time to cook for friends at home that underlined the good sense of the decision I had made.
- 3) How do you fit a decent social life into that sort of existence?
- 4) The choices I make depend on the preferences of my guests.
- 5) Not only does the process of cooking and baking improve moods, the feeling of satisfaction gained enhances happiness.

14. Заполните пропуск (4) одним из предложенных текстовых фрагментов (1–5). Два фрагмента являются лишними.

- 1) It is not unusual for me to simply make everything up as I go along!
- 2) It is one of the great joys of my life and cooking has remained fun.
- 3) This means that, very often, I don't know what I am giving my friends until a few hours before they arrive.
- 4) If you're passionate about food and cooking, then there's no reason why you shouldn't use that passion to earn some extra cash.
- 5) For these friends, I like to pull out all the stops!

George Gershwin, who was born in Brooklyn in 1898, was determined to (1) ... an impression as a serious composer, which he achieved in 1924. At its New York premiere, one of his most famous compositions, *Rhapsody in Blue*, received wild applause from an audience that (2) ... musical celebrities such as the Russian composers Rachmaninov and Stravinsky. Gershwin followed this success with innovative orchestral works such as *An American in Paris* and, in 1935, the memorable opera *Porgy and Bess*. No one has been able to match Gershwin's ability to write original works that (3) ... the boundaries of jazz, opera and classical music and his (4) ... on modern music has been enormous. It is appropriate to add that he made the American composer a respectable (5) ... around the world, at a time when very little American music was being performed.

15. Какое слово (словосочетание) пропущено на позиции (1)?

- 1) get 2) give 3) put 4) take 5) follow

16. Какое слово (словосочетание) пропущено на позиции (2)?

- 1) contained 2) consisted 3) invited 4) possessed 5) included

17. Какое слово (словосочетание) пропущено на позиции (3)?

- 1) enter 2) split 3) cross 4) carry 5) bring

18. Какое слово (словосочетание) пропущено на позиции (4)?

- 1) power 2) direction 3) control 4) influence 5) affect

19. Прочитайте текст. Выпишите по два лишних слова в порядке их предъявления в тексте.

Most guests stayed until 2 a.m., but when we had to stay until daybreak. By the time I got to bed, I wasn't enough able to keep my eyes open. I had just closed my eyes when I heard a strange noise. A snake was crawling through the open window.

20. Переведите на английский язык фрагмент предложения, данный в скобках.

I signed the contract the (на днях) day.

21. Переведите на английский язык фрагмент предложения, данный в скобках.

There's orange or tomato juice — you can have (любой).

22. Переведите на английский язык фрагмент предложения, данный в скобках.

I think you have to (принять) into account that he's a good deal younger than the rest of us.

The Airport Express service has been in full operation for the past three weeks. This train service takes you from the centre of the city to the airport very (1) ... (**RAPID**) and at a very reasonable price. The carriages are comfortable and (2) ... (**SPACE**) but food and drink is (3) ... (**AVAIL**) because the journey is short. There is an on-board television service with information about flights and airport facilities. In (4) ... (**ADD**), the train has telephones for passengers to use. Many travellers are already choosing the train in preference to a long and tiring journey by car or taxi.

23. Прочитайте текст. От приведенного в скобке (1) слова образуйте ОДНОКОРЕННОЕ слово таким образом, чтобы оно грамматически и лексически соответствовало содержанию текста. Заполните пропуск (1). Помните, что заданную форму слова необходимо изменить.

24. Прочитайте текст. От приведенного в скобке (2) слова образуйте ОДНОКОРЕННОЕ слово таким образом, чтобы оно грамматически и лексически соответствовало содержанию текста. Заполните пропуск (2). Помните, что заданную форму слова необходимо изменить.

25. Прочитайте текст. От приведенного в скобке (3) слова образуйте ОДНОКОРЕННОЕ слово таким образом, чтобы оно грамматически и лексически соответствовало содержанию текста. Заполните пропуск (3). Помните, что заданную форму слова необходимо изменить.

26. Прочитайте текст. От приведенного в скобке (4) слова образуйте ОДНОКОРЕННОЕ слово таким образом, чтобы оно грамматически и лексически соответствовало содержанию текста. Заполните пропуск (4). Помните, что заданную форму слова необходимо изменить.

1. My cousin is a scientist and he is trying to find a cure ... cancer.
2. I'm very thankful ... all the advice you gave me.
3. The students were divided ... two teams.
4. You can wear ... of those two dresses. They don't suit you.
5. All students ... informed about the new IT course last week.
6. Scientists are doing research into this rare species ... natural habitat is the bottom of the ocean.

27. Прочитайте предложение 1. Заполните пропуск только ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

28. Прочитайте предложение 2. Заполните пропуск только ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

29. Прочитайте предложение 3. Заполните пропуск только ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

30. Прочитайте предложение 4. Заполните пропуск только ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

1. Can you imagine life without both a computer, or music or even lights? Kelvin Doe
2. is an inspiring young man who from Sierra Leone. When he was growing up, the
3. electricity in his neighbourhood didn't always have work, so the lights only used
4. to come on once a week. As a boy, Kelvin was interested in how every things worked
5. and he used to get such excited about making things. While he was hanging out with
6. his friends, Kelvin used to find much materials in the street and make useful things
7. from them. He used old electronic items to repair its broken TVs and radios. At 13,
8. he even was made a battery so that his family had lights at night. He also built
9. a radio station and played lots music on the radio. People called him DJ Focus
10. because he believes that when you focus on something, you can to do anything.

31. Прочитайте текст. Из строки 1 выпишите ОДНО лишнее слово.

32. Прочитайте текст. Из строки 2 выпишите ОДНО лишнее слово.

33. Прочитайте текст. Из строки 3 выпишите ОДНО лишнее слово.

34. Прочитайте текст. Из строки 4 выпишите ОДНО лишнее слово.

35. Прочитайте текст. Из строки 5 выпишите ОДНО лишнее слово.

36. Прочитайте текст. Из строки 6 выпишите ОДНО лишнее слово.

37. Прочитайте текст. Из строки 7 выпишите ОДНО лишнее слово.

38. Прочитайте текст. Из строки 8 выпишите ОДНО лишнее слово.

39. Прочитайте текст. Из строки 9 выпишите ОДНО лишнее слово.

40. Прочитайте текст. Из строки 10 выпишите ОДНО лишнее слово.